



LEAVELL COLLEGE

NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

CMCM 2380-35 Practice of Evangelism

Fall 2019/20 (Term 201)

Monday 4x Hybrid 6:00 pm – 9:50 pm

Class Dates: 8/26, 9/9, 9/23, 10/7

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The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is

addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.

- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Classroom department models servant Leadership.

The core value focus for this academic year is Spiritual Vitality.

Course Description

The purpose of this course is to explore the ministry of evangelism through the local church and its ministries. In addition, the Biblical mandate for the individual Christian to be an evangelist will be examined. In addition to a summary of various approaches to evangelism in local churches, the Biblical, theological and historical aspects of evangelism will be highlighted.

General Education Competencies (GECs)

Leavell College has identified four General Education Competencies:

1. Critical Thinking
2. Oral Communication
3. Written Communication
4. Quantitative Reasoning

This course addresses GECs #2 and 3.

Bachelor of Arts in Christian Ministry Program Student Learning Outcomes (BACM SLOs) AND Bachelor of Arts in Music with an Emphasis in Worship Program Student Learning Outcomes (BAM PSLOs)

Leavell College has identified three Program Student Learning Outcomes for the BACM and three Program Student Learning Outcomes for the BAM:

1. Biblical Interpretation (BACM PSLO #1)
1. Worship Leadership (BAM PSLO#1)
2. Service and Leadership (BACM PSLO #2 and BAM PSLO #2)
3. Historical and Theological Interpretation (BACM PSLO #3 and BAM PSLO #3)

This course addresses BACM PSLO #2 and BAM PSLO #2.

Course Student Learning Outcomes (CSLOs)

By the end of the semester, the student should:

1. Be familiar with the historical and biblical basis of evangelism.
2. Know how to use a variety of approaches to carry out the Great Commission in their local church.
3. Value evangelism as significant in his/her daily life, and as an integral part of his/her spiritual life.
4. Be able to share the gospel in any setting.

Textbooks:

Chan, Sam. *Evangelism in a Skeptical World: How to Make the Unbelievable News about Jesus More Believable*. Grand Rapids: Zondervan, 2018.

Optional text:

McRaney, Will. *The Art of Personal Evangelism*. Nashville: Broadman & Holman, 2003.

Methodology

This course will feature a variety of teaching/learning methods including: lecture, dialogue, required readings, tests, small and large group discussions, testimonies, power point presentations, video, and multi-media presentations.

Course Assignments

1. **Reading of weekly assignments.** Student must read the weekly reading assignments in order to be prepared to participate in the discussions. There may be a weekly quiz. *This assignment relates to BACM PSLO #2, BAM PSLO #2, and CSLO #1 and #2.*
2. **Eight witnessing reports conducted during the semester.** Student will utilize the witnessing report guide provided at the end of the syllabus. The first four will be due at Midterm (**Sept. 9**). The final four will be due at the final (**October 7**). *This assignment relates to BACM PSLO #2, BAM PSLO #2, and CSLO #3 and #4.*
3. **A midterm exam** over all material covered to that point is **due by midnight, September 23**. *This assignment relates to BACM PSLO #2, BAM PSLO #2, and CSLO #1 and #2.*
4. Student will develop a **philosophy of evangelism** (POE) based on course material and interviews. The paper will be completed in sections over the course of the semester and is **due on October 17**. This will be a 10-15 page paper describing the importance of personal evangelism, how the church equips believers to engage in personal evangelism, and best methods of sharing the gospel with the lost. The interviews with the pastors and non-staff persons as well as with the lost persons will inform the student on practical information beyond the theory. All notes from the interviews should be included in an appendix (not included in the page count). *This assignment relates to GEC #3, BACM PSLO #2, BAM PSLO #2, and CSLO #1, #2, #3 and #4.*

Section 1: What is evangelism?

Section 2: Biblical Foundations of the Gospel

Section 3: Theological Foundations of the Gospel

Section 4: Lostology (Interviews with the Lost)

Section 5: Equipping the Church for Evangelism (Interviews with pastors and church members)

Section 6: Personal Philosophy of Evangelism

Section 1 (Due Sept 9):

Student must quote appropriate Biblical sources and historical examples, using the following questions as a guide:

- a. What is evangelism?
- b. What is the gospel?
- c. How do you share the gospel?
- d. What is your testimony?

Section 2 (Due Sept. 9):

- a. How do you understand evangelism Biblically?
- b. What scripture passages relate the evangelism mandate?
- c. Which scripture passages relate the gospel?

Section 3 (Due Sept. 23):

- a. What is the gospel? Use Scriptural, theological, and historical perspectives in your discussion of what the gospel is.
- b. Is repentance necessary for salvation? Why or why not?
- c. Discuss the necessary doctrines of salvation.

Section 4 (Due Sept. 23):

- a. Using the interviews with the Lost as a resource, describe who the Lost are.
- b. What do the Lost believe about God? Jesus? Christians?
- c. Consider the lost individuals you interviewed. How would you introduce a gospel conversation to them? How would you present the gospel?

Section 5 (Due Oct 7):

- a. Based on your interviews with pastors and church members, what are the difficulties in equipping the church for evangelism?
- b. How would you design evangelism training for a local church?
- c. What steps will you take to be an effective evangelist in your role at the church?

Section 6 (Due Oct. 7):

- a. What is your philosophy of evangelism?
- b. How would you communicate the gospel in the context into which you are called?
- c. What metaphors or illustrations might you use to communicate the gospel?
- d. How has your thinking about evangelism and the gospel been influenced by your reading, learning and experience through this course?

Students will interview two pastors from different churches and five non-staff persons (church members) from at least two different churches (no more than three non-staff persons from any one church). Students will use the pastor and non-staff surveys as found in Blackboard.

Students will also interview five lost persons. Students are not to try to share the gospel with these persons during the interview. Instead, they are to respectfully ask the following questions and record the answers:

1. How would you describe your religious background and church involvement?

2. To you, what is God like? Describe God. (If they don't believe in God, don't ask the next two questions but ask, To you, what is important in life?).
3. What do you think is important and unimportant to God?
4. What do you think it takes to be straightened out with God?
5. Describe what the term *Jesus Christ* means to you.
6. From your perspective, what are the major problems of churches today?

Simply record the answers in your notepad. If the student is asked his/her opinion, politely decline so as not to disrupt the survey. After the conclusion of the survey, the student can offer to meet and discuss these questions, but he/she must keep those discussions separate from the interview.

5. A **final exam** will deal primarily with the information in the textbooks and in the class presentations. The final exam due by midnight, **October 7, 2019**. *This assignment relates to BACM PSLO #2, BAM PSLO #2, and CSLO #1 and #2.*
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Course Evaluation

Weekly Reading	15%
Eight Witnessing Reports	15%
Midterm Exam	25%
Philosophy of Evangelism	20%
Final Exam	25%

Grading

The grading scale as outlined in the Leavell College catalog will be utilized:

- A = 93–100
- B = 85–92
- C = 77–84
- D = 70–76
- F = 69 and below

Course Policies

Attendance

Each student will be required to attend class and to participate in class discussion. Class attendance is essential for effective learning. The student will attend and participate in the class sessions. **Because of the extremely limited class time in these Hybrid courses, students cannot miss any of the four class sessions.** A grade of “F” will be assigned to students who fail to

Technology

In this class, you may:

- not use phones.
- record classes with any type of audio or video recording device. Please let me know if you plan to do so.
- use paper and a pen or pencil. For most students, this is the best option.

Study Tips

1. Plan to study 2-3 hours for every 1 hour in class.
2. Read your textbook even when you do not expect to be tested on the material.
3. Rewrite your new class notes each week.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. You may also consult their website at www.nobts.edu/writing/default.html

Online Resources

Although Wikipedia or Theopedia can be helpful places to begin research, web sites typically should not be cited in academic research. They may be consulted for a survey of the subject and to lead you to credible primary and secondary sources. However, they cannot be trusted for accuracy since they are not subject to academic peer-review. Your goal is to find academic, peer-reviewed articles and published resources, whether they are accessed online or in print.

Plagiarism is:

- borrowing another person’s ideas without citing the work. If information can be found in five or more sources, it is considered common knowledge and does not need to be cited. When in doubt, cite.
- borrowing another person’s phrases or sentences without quoting the work.
- resubmitting work you completed for another class. Even if you wrote the original paper, it is cheating to submit the work a second time.

Policy Regarding Late Work

Late work will not be accepted.

IT Assistance

If you have any questions about Blackboard, SelfServe, or ITC services, please access the ITC page on our website: www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Selected Bibliography

Autrey, C.E. *Basic Evangelism*. Grand Rapids: Zondervan, 1959.

Coleman, Robert E. *The Master Plan of Evangelism*. Old Tappan, N.J.: Fleming H. Revell, 1974.

Fay, William. *Share Jesus Without Fear*. Nashville: Broadman & Holman, 1999.

Green, Michael. *Evangelism: Now & Then*. Downers Grove, IL: Intervarsity Press, 1979.

Kelley, Charles S. *How did they do it? The Story of Southern Baptist Evangelism*. Insight press, 1993.

Kramp, John. *Out of Their Faces and Into Their Shoes*. Nashville: Broadman & Holman, 1995.

Leavell, Roland Q. (Leavell, Landrum P. and Harold T. Bryson revised) *Evangelism: Christ's Imperative Commission*. Nashville: Broadman & Holman, 1979.

McDill, Wayne. *Making Friends for Christ— a practical approach to relational evangelism*. Nashville: Broadman & Holman, 1979.

McRaney, Will. *The Art of Personal Evangelism*. Nashville: Broadman & Holman, 2003.